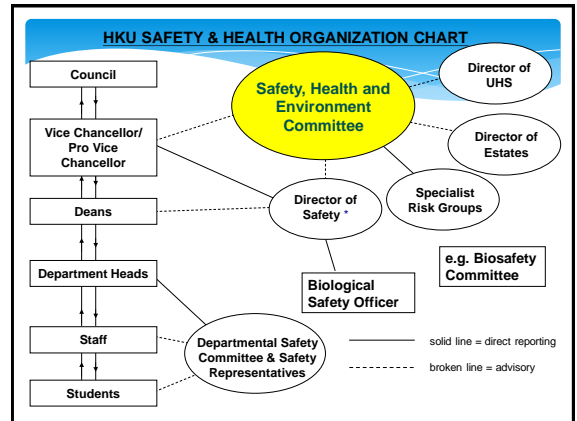
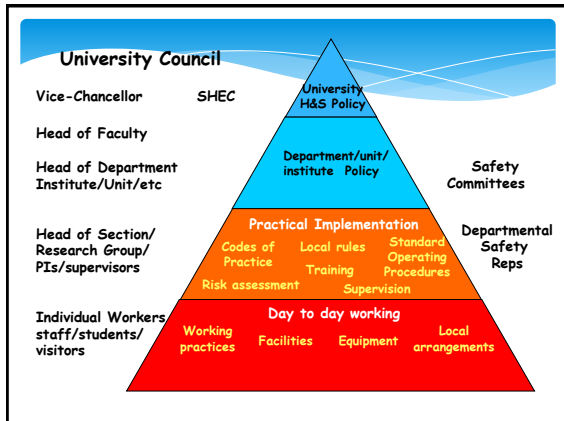


## Summary of HKU Biosafety Management and Arrangements

## Biological Safety arrangements in HKU

Biosafety Policy  
 Biosafety Committee  
 Biological Safety Officer  
 Safe Systems of Work  
 Information -Instruction -Training  
 Biosafety "Manual" - guidance on virus vectors, clinical samples, disinfection etc.  
 Audit/Inspection (internal and external)



## Biosafety Policy

1. INTRODUCTION
2. BIOLOGICAL HAZARDS AND THE LAW
3. ADMINISTRATIVE PROCEDURES
4. REQUIREMENTS FOR THE DIFFERENT TYPES OF BIOLOGICAL WORK
5. SAFE SYSTEMS OF WORK
6. EQUIPMENT
7. DISINFECTION AND WASTE DISPOSAL
8. TRANSPORT OF BIOLOGICAL MATERIALS
9. TRAINING AND SUPERVISION
10. ACCIDENTS AND INCIDENTS
11. OCCUPATIONAL HEALTH
12. ACCESS TO BIOLOGICAL LABORATORIES BY NON-LABORATORY PERSONNEL
13. MONITORING, INSPECTION, AUDIT AND REVIEW

## Biosafety Committee

Role is:-

To oversee work in the University that might present a biological hazard

To prescribe conditions for containment, housing, storage, transportation and procedures under which biohazardous research may proceed

To report on a regular basis to the Safety Health and Environment Committee

To collect and disseminate information and guidance on biohazards and biosecurity

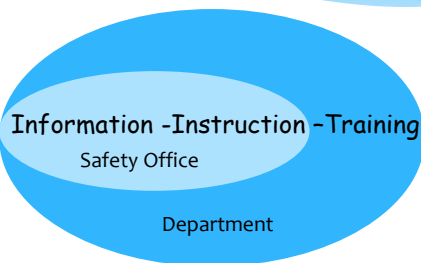
## Biological Safety Officer - role & duties

To provide competent advice and guidance  
Conduct biosafety audits  
Give appropriate training - postgraduate & staff  
Investigating accidents/ incidents  
Review risk assessments - to ensure they are made and consistent  
Information gathering

## Safe Systems of Work

- 1) Controlling the routes of potential infection
- 2) Good microbiological practice, including techniques and administrative procedures
- 3) Agent Classification - Hazard (Risk) Class1-4
- 4) Biosafety Levels 1-4

## Biosafety competence



## Inspection & "Intelligence"

Review of CULATR applications for animal holding

Review of Risk Assessments

Regular inspection of all facilities and departments - full reports to HoD.

Focused inspections start shortly.

## General issues for organisations and HKU

How to ensure risk assessment of experimental work is carried out and appropriate controls instituted

A consistent and thorough approval process for projects

How to provide training and competency testing and how to evaluate its effectiveness

How to promote/encourage a culture of safe working.

## Risk Assessment

## The importance of Risk Assessment

Risk Assessment establishes a containment/biosafety level and leads to risk management

Risk Management includes all the practices and procedures established to mitigate risk and minimise exposure

- administrative controls
- engineering controls
- training
- medical intervention and surveillance

Please see Guidelines and Risk Assessment forms on Safety Office Website

## Hazard

"The potential to cause harm"

## Risk

"The likelihood (probability) of that harm actually occurring *and* the severity of its consequences"

## Question from Estates Office to Safety Office:-

If our staff find a dead bird on Campus what should we do? (By implication what precautions should we take?)

Safety Office:- Talk to the BSO. So what would you say if you were me? Don't worry about it?

Risk assessment (also need to ask what government want)

## Incidence (iceberg?)



Location of H5N1-infected wild birds found in Hong Kong in 2007 (2007年本港發現感染 H5N1 野禽鳥個案之分布圖)

Is this the way we should go?

This is more about an entrepreneurs response to seeing an opportunity!

**Avian Flu Kit for Handling Dead Bird**  
處理禽鳥屍體的個人保護裝備

You need PPE from Safety Office/General Issue PPE  
www.safetyoffice.gov.hk

Avian Flu Kit For Alert  
Emergency Level

Avian Flu Kit For Prepared Level

We provide two types of full gear PPE for handling dead bird:  
我們提供以下兩套個人保護裝備以處理死鳥:

(1) to the kit for alert/emergency level  
緊急處理用個人保護裝備  
 \* 3M Safety Goggles 安全眼鏡  
 \* 3M N95 Disposable Mask 3M 即時棄用口罩  
 \* ANSELL Disposable Glove 即時棄用手套  
 \* TYVEK 1422A Full Body Protective Cloth and Boot Cover 全身保護衣及膠鞋套

(2) to the kit for prepared level  
預備處理用個人保護裝備  
 \* 3M Safety Goggles 安全眼鏡  
 \* Disposable Surgical Mask 即時棄用外科口罩  
 \* ANSELL Disposable Glove 即時棄用手套  
 \* Medical Apron 醫療圍裙

Plus, the common accessories are included in both kits:  
此外, 兩套個人保護裝備均包括:  
 disinfectant 消毒劑, alcohol swab, disinfectant  
 locking tongs, long black trash bags, hand fee, sterile  
 plastic bags and rubber containers

## Basic Risk Assessment

Identification of the hazard.

Identification of those who might be affected.

Evaluation of the steps to be taken to achieve and maintain adequate control;

Recording findings

Review at regular intervals and revise if necessary

IND6163(rev1)

P.S. Biosafety Committee requires all projects to be risk assessed and if Class 2 or above or viral vector work approval by the committee is required before work starts

## What are the major biological hazards in laboratories? (Hazard Identification)

Potential Infection can arise from:-

Deliberate culture of various agents  
 Virus vector work - e.g. AAV, Adenoviruses, Retroviruses  
 Clinical Samples, bloods, histology specimens, FACS etc  
 Zoonosis (agents that can infect animals and humans)  
 Cell culture - risk mainly from adventitious agents that may be present in primary cultures  
 Clinical waste including sharps

(Risks may be altered by Genetic Modification)

Biological experiments with Carcinogenic, Teratogenic or Toxic chemicals/agents

## Basic Risk Assessment

Identification of the hazard.

Identification of those who might be affected.

Evaluation of the steps to be taken to achieve and maintain adequate control;

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IND6163(rev1)

P.S. Biosafety Committee requires all projects to be risk assessed and if Class 2 or above or viral vector work approval by the committee is required before work starts

## Risk Assessment

Identify Hazard

H5N1 infection and death?

Identify who might be harmed:-  
 Handler of carcass> General passer-by

Evaluate the risk (likelihood that harm will occur)

- Bird dies, virus dies (hours)
- No previous evidence of human infection from wild birds.
- Virus titre low (<poultry)
- Main route of infection respiratory

•NOTE MANY UNKNOWNNS (What changes with alert level?)

Establish containment conditions (PPE) etc

**Avian Flu Kit for Handling Dead Bird**  
 處理禽鳥屍體的個人保護裝備

We provide two types of full gear PPE for handling dead birds.  
 我們提供以下兩類處理死鳥的個人保護裝備：

(1) In the kit for alertness level  
 在處理死鳥的個人保護裝備包括：  
 • 3M Safety Goggles 防護眼鏡  
 • 3M N95 Disposable Mask 防護口罩  
 • ANSELL Disposable Goggles 防護眼鏡  
 • TYVEK 1422A Full Body Protective Cloth and Boot Cover 全身防護衣褲及鞋套

(2) In the kit for prepared level  
 在處理死鳥的個人保護裝備包括：  
 • 3M Safety Goggles 防護眼鏡  
 • Disposable Surgical Mask 防護口罩  
 • ANSELL Disposable Goggles 防護眼鏡  
 • Medical Apron 防護圍裙

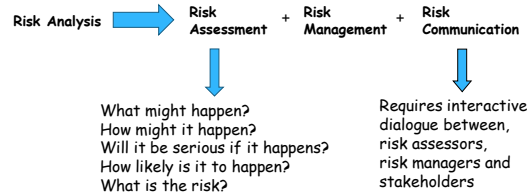
Plus, the common accessories are included in both kits:  
 Disinfectant solution, alcohol hand sanitizer, gloves and safety shoes. Body bag for dead birds, and the waste disposal bag for safer disposal.

## Five Steps to RISK ASSESSMENT (HSE UK)

- Identify Hazard (anything that can cause harm)
- Identify who might be harmed
- Evaluate the risk (likelihood that harm will occur) and the proposed controls
- Record the findings
- Review assessment regularly

IND6163(rev1)

Australian O&TR risk analysis framework



## Difficulties with risk assessing biosafety, particularly GM work

1. Societal concerns, GM crops etc
2. Vast majority of work is inherently safe
3. GM technology is able to create hazards, which are difficult to assess and/or identify
4. Quantitative risk assessment unreliable
5. Many assessments involve incomplete data i.e. unknowns

## Risk assessment (from CDC)

- Identifying risk factors
  - Agent hazards
  - Protocol hazards
  - GM alterations
  - susceptibility of at risk persons
- evaluating likelihood and consequence of exposure
- evaluating the capability of safeguards to control risk

## Agent Hazards

- Pathogenicity
- Virulence
- Infectious Dose
- Route of transmission
- Stability
- Host Range

## Protocol Hazards

- Agent concentration
- Manipulations that produce droplets and aerosols
- Manipulations involving sharps
- Manipulations with high potential for spills and splashes
- Animal work
- Exposure to zoonotic diseases of experimental animals

## Hazards arising directly from the inserted gene (i.e. from donor organism)

- Toxins
- Cytokines
- Hormones
- Gene expression regulators
- Virulence factors or enhancers
- Oncogenic gene sequences
- Antibiotic resistance
- Allergens

## Risk control strategy

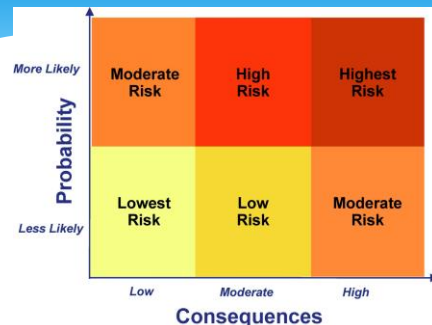
### Hierarchy of control

- |                                    |                 |
|------------------------------------|-----------------|
| Elimination                        | Most Effective  |
| Substitution                       |                 |
| Isolation                          | ↓               |
| Engineering controls               |                 |
| Information, training & procedures | Least Effective |
| Personal protective equipment      |                 |

## Example of risk assessment

- \* Studies of the natural transmission of very high virulence influenza in a range of animals (animals not in isolators)
- \* Consequence of infection
  - \* Serious respiratory infection or death (H5N1- high mortality)
  - \* Serious community consequence (next pandemic of influenza?)
- \* Probability of infection
  - \* Without any respiratory protection, very high
- \* On risk matrix this work would fall in the very high zone and would need to have controls

## Risk Matrix



## Controls to reduce risk to acceptable level

- Physical containment (P3 animal room)
  - HEPA filtered exhaust air
  - Negative air pressure (-250Pa) and contained
  - Air flow
  - Sewage treatment
  - Shower out
- PPE
  - Tyvec coverall, boots and gloves
  - Rare half suits with P3 filter to provide respiratory protection
- Work practices
  - Animals constrained when being worked on
  - Air shower in work room after leaving animal room (to remove virus from air - about 60 air changes per hour)
  - Decontamination of respirator and coverall with glutaraldehyde before removal 3 minutes after entering work room
  - Shower out of facility
- Risk now reduced to low level acceptable for work to proceed

## Organizational Risk matrix with acceptability levels DNV

Likelihood	Consequence				
	Insignificant	Minor	Moderate	Major	Catastrophic
Certain	Moderate	Moderate	High	High	High
Common	Low	Moderate	Moderate	High	High
Possible	Low	Low	Moderate	Moderate	High
Unlikely	Low	Low	Low	Moderate	Moderate
Rare	Low	Low	Low	Low	Moderate

Rare - Very Unusual requires freak combination < 1 in 100 years  
 Unlikely - Could occur at some time. Rare mix of factors for 1 in 30 years  
 Possible - The event does occur. At least 1 in 10 years  
 Common - Has happened here or similar institute At least 1 per year  
 Certain - Almost inevitable. Once per month

## Consequence Category Descriptions

Performance/Facilities  
 Image/Reputation  
 Health and Safety  
 Environment  
 Legal/Regulatory  
 Financial  
 Security

## Task analysis and risk assessment

Procedure	Likely Hazards	Likelihood of infection		
		Outside BSC		Inside BSC
		Wearing PPE		
		No	Yes	
Growth of Virus in Eggs	Eggs smash on transfer to cabinet or incubator	H	U	EU
Titration of virus in microtitre plates	Dropping plates Spillage of virus Leak from a plate	H H P	U	EU
Virus Neutralisation	Dropping of microtitre plates Spillage of virus Leak from a plate	H H P	U	EU
Plaque reduction assays	Dropping plates Spillage of virus Leak from a plate	H H P	U	EU
Tissue culture Amplification	Dropping tubes/flasks Spillage of virus Leak from a tubes/flasks	H H P	U	EU
Preparation of antigen for ELISA	Aerosols produced during sonication Spillage of virus Leak from tubes, flasks	VH H P	U	EU
Centrifugation of Allometric Fluid	Break of tubes during centrifugation and opened inadvertently	VH	P	N/A
Centrifugation of Virus	Break of tubes during centrifugation and opened inadvertently	VH	P	N/A
Animal experiments	Infected ferret with flu like symptoms sneezes on your face	VH	P	N/A

## Risk assessment in action?



## University Risk Assessment forms and Guidance Documents (please e-mail to ask for what you need)

- RA1 Risk assessment form for deliberate work with infectious agents
- RA2 Obsolete
- Guidance document on work with adeno-associated virus (AAV) vectors
- RA3 Risk assessment form for working with retroviruses
- Guidance document on working with retroviruses
- RA4 Risk assessment form for work with Adenovirus
- Guidance document on working with adenoviruses
- RA5 Risk assessment form for work with poxviruses
- Guidance document on work with poxviruses

Guidance on Risk Assessment

[mmackett@hku.hk](mailto:mmackett@hku.hk)

2859 2404

<http://www.hku.hk/safety>

## Five steps to risk assessment

<http://www.hse.gov.uk/pubns/indg163.pdf>

(UK Health and Safety Executive booklet)

A series of examples using this process can be found at:-

<http://www.hse.gov.uk/risk/casestudies/index.htm>

A standard template can also be found at this URL

University Risk Assessment guidance

<http://www.safety.hku.hk/homepage/pdf/BSRA2014.pdf>

## PROFESSIONAL BIOSAFETY ORGANISATIONS etc

**American Biological Safety Association**

<http://www.absa.org/>

<http://www.absa.org/resbslinks.html> - extensive list of useful links

**European Biological Safety Association**

<http://www.ebsaweb.eu/>

**Asia-Pacific Biosafety Association**

<http://www.a-pba.org/>

**International Federation of Biosafety Associations (IFBA)**

<http://www.internationalbiosafety.org/english/index.asp>

Others biosafety groupings have been formed including national organisations in Belgium, Japan, Kazakhstan, Taiwan, The Netherlands, The Philippines and Thailand.

WHO Global Response and Alert section

<http://www.who.int/csr/resources/publications/csrpublications/en/index2.html>

**WHO Laboratory Biosafety Manual - Third Edition (2004)**

[http://www.who.int/csr/resources/publications/biosafety/WHO\\_CDS\\_CSR\\_LYO\\_2004\\_11/en/](http://www.who.int/csr/resources/publications/biosafety/WHO_CDS_CSR_LYO_2004_11/en/)

**Biosafety in Microbiological and Biomedical Laboratories (BMBL) 5<sup>th</sup> edition (2007)** <http://www.cdc.gov/OD/ohs/biosfty/bmb15/bmb15toc.htm>

**Laboratory Biosafety Guidelines 3rd Edition - 2004**

<http://www.phac-aspc.gc.ca/ols-bsl/lbg-ldmbl/index-eng.php>

**Biological Agents - Managing the Risk (ADCP) - 2006**

<http://www.hse.gov.uk/biosafety/biologagents.pdf>

**Scientific Advisory Committee on Genetic Modification - compendium of advice**

<http://www.hse.gov.uk/biosafety/gmo/acgm/acgmcomp/>

**AS/NZS Safety in Laboratories (part 3, Microbiological Aspects and Containment Facilities) -2002**

**CEN Workshop 31 - Laboratory Biosafety and Biosecurity (2007/8)**

<http://www.cen.eu/cenorm/businessdomains/sectors/iss/cen+workshop+agreemen+ts/cwasnon-ict.asp>